

I promote diversity and inclusion through my teaching, research, and service, and I intend to permanently maintain this trajectory at whatever institution I call home. My pedagogical approach has students bring their personal experiences to light within the context of the current topic. In Environmental Economics (ECON 361), for example, students answer questions in a daily journal and write about their own positive and negative experiences with the natural environment. In a guided discussion, we reflect on these (often) disparate experiences to allow each of us to better understand the views others have about the environment and its role in the economy (or vice-versa). These discussions often revolve around the idiosyncratic characteristics of the individuals who decide to share their experiences. In Introduction to Sustainability Studies (SUST 201), I recruited faculty from the natural sciences, humanities, fine arts, and social sciences to guest lecture on a topic relevant to their specific discipline. My colleague from the Geoscience Department discussed the scale and scope of climate change beyond that which humans have experienced. My colleagues from the English and History Departments each gave guest lectures about environmental racism and environmental issues seen through the eyes of various writers of fiction and non-fiction. The point of bringing in all these guest experts is twofold. First, I want the students to be exposed to a variety of perspectives about a topic, not just the heterodox and orthodox views of economists. Second, I recognize the limits of my knowledge and understanding of the myriad ways in which the environment can be viewed, and I think it is important have broad interdisciplinary experiences. Plus, I often learn a lot and use this to inform my teaching and research.

Diversity informs my research through the topics I have written about, the co-authors I have written with, and the outlets in which I have published. As an economist with a primary focus on environmental human rights and law and economics, I have used a variety of quantitative and qualitative techniques to attempt to answer questions beyond the reach of basic economic analysis. My research trajectory continues to develop in this manner, and I target broad, interdisciplinary audiences. I recognize that economics alone cannot fully bridge the many gaps in the research related to how environmental human rights may or may not be progressively realized, temporally or spatially, across cultures, genders, formal and informal institutional backgrounds, and the like. My research clearly highlights the importance of methodological diversity and interdisciplinarity, and the limits of discipline-specific tunnel-vision.

Finally, regarding service, I remain an active adviser and mentor to many of our majors and minors, but also to those individuals pursuing the Minor in Sustainability Studies. I encourage my advisees to attend extracurricular activities and actively participate in campus leadership opportunities and community service. I am also the co-adviser to the Economics Club, where I help to secure guest speakers on topics including applying to graduate school, obtaining jobs and internships, networking, how to write a cover letter, and basic financial literacy. I also served on the Middle States Re-Accreditation Committee and the President's Committee on Diversity and Inclusion. I am also serving a three-year term as the Executive Secretary for the Association for Social Economics which is an organization committed to fostering research about human dignity, ethics, and, above all else, pluralism.

In closing, at whatever institution I call home, I will continue to promote diversity and inclusion through my research, teaching, and service, and I welcome future professional development opportunities which help me expand upon my base of knowledge.